



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD
Lighting the Way – Rejoicing in Our Journey

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ST. CLAIR CATHOLIC REPORTS STRONG GAINS IN ELEMENTARY EQAO ASSESSMENTS; AND SOLID RESULTS IN THE GRADE 10 OSSLT

The Education Quality and Accountability Office (EQAO) has released the school and board results for the 2014-2015 Grade 3 and 6 assessments for reading, writing and mathematics. Provincial results are not available this year. As a measure of progress and for comparison, St. Clair Catholic has this year included 2014 results.

“These results reveal significant gains year over year – particularly in our Grade 3 Reading scores,” says Dan Parr, Director of Education.”

“We will now work with our student success teams at the Board and school levels to continue along this trajectory of improvement,” says Mr. Parr. “On-going progress is always our Board’s priority.”

The tables below summarize the St. Clair results for 2014 and 2015.

Grade 3	Reading		Writing		Mathematics	
	2014	2015	2014	2015	2014	2015
Percentage of students who exceeded or met the provincial standard (Levels 4 and 3)	64	75 (+11)	75	78 (+3)	63	67 (+4)

Grade 6	Reading		Writing		Mathematics	
	2014	2015	2014	2015	2014	2015
Percentage of students who exceeded or met the provincial standard (Levels 4 and 3)	76	77 (+1)	76	80 (+4)	46	46 (n/c)

EQAO has also released results for the Grade 10 Ontario Secondary School Literacy Test (OSSLT). Provincial results are available for these assessments.

First Time Eligible

	Province	St. Clair
2015	82%	87%

Previously Eligible

	Province	St. Clair
2015	49%	70%

“Although these results remain strong and well above the provincial average, we will again review the data and look for ways to continue to achieve progress,” says Mr. Parr.

EQAO report summarizes achievement in four levels:

- Level 4 – exceeding the provincial standard
- Level 3 – meeting the provincial standard
- Level 2 – approaching the provincial standard
- Level 1 – performing significantly below the provincial standard

Data from all EQAO assessments is analyzed annually and used to develop improvement plans, under the direction of the K-12 Catholic Learning Services team. School principals and staff will also be required to report their improvement plans to the Board, based on the results of the 2014-2015 assessments.